

Questions for student leaders

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Did your group participate in orientation week last year? What events did you organize and why? (goals, priorities)

Did your group purchase any T-shirts/gifts/swag for orientation last year? What did you purchase and from whom? (lists of items, suppliers)

Outside of orientation, what are the last three instances where your group purchased T-shirts or items for give-aways? What was purchased and from whom? (lists of items, suppliers)

Why did you purchase these items? What needs did they respond to? (buying rationale, needs)

Who makes the decisions around item purchasing? What is the process like? How do you select suppliers? How do you decide what or what not to purchase? (processes, influencing factors)

What happens to extra/leftover items after events? Do you regularly donate items to CUCCR? (life cycle assessment)

What are your thoughts on item purchasing with regards to sustainability? Have you considered ways of reducing (environmental/social) impacts? What are your barriers to change? (preexisting ideas, considerations, anxieties)

What would you need (or what would be helpful to you) for making changes in the direction of reducing impacts? (possible interventions)

What are your group's sustainability policies? Do you use the Sustainable Event Guide? Why or why not? (policies and processes)

Concordia has set a goal to become zero waste, with an upcoming objective of reaching 70% diversion of materials from the landfill (towards reuse, recycling, and compost) by 2025. How do you think your group would go zero waste? (preexisting ideas)

What are your group's main challenges? What have you personally felt most challenged by in your term as a student group leader? (challenges and barriers)

How is information passed on to new student group leaders? (processes)